

HEBREW HIGH PROGRAMS NOTES

Arnie, using Google Classroom or Flip Grid because Zoom just doesn't work
Looking for ideas for next year. What is that hook? What will draw you to the school?

Susan Weis: Had practically perfect attendance. Ran shorter classes and didn't have reg. Classrooms. Had everyone all together, then went into breakout rooms with their classes. Then went to 2nd period class which was more of a second pd. Class; more of a relationship with their teachers. They really wanted to just hang out, have someone listen to them. Some kids seemed disengaged, but they showed up. Was shocked she had such great attendance, normally her school has 50% attendance per week.

Ellie Klein, VA, smaller programs and enrollment every year. Looking to get together with the 11 other groups in VA to do more joint programming, electives mostly/virtually, and get to meet teens from other congs.

Nina Loftsring - OH, 4 synagogues that come together for one HHS. Trying to figure out how to do social interaction virtually; maintain and/or build new relationships. How can you do that 6 feet apart? Still doing electives in reg. Programming for consistency.

Ilene Cohen - did survey for whole school, teens and lower school. All said yes, they want something more social. On Sundays teachers used some fun TV thing (Jackbox). Had better attendance virtually since no competition from sports. What's the social piece whether in person or virtual?

Lisa Micley - over 200 courses; 20 in Judaic Studies. Schools can use their courses or pieces of their courses. Is happy to share her info. VHS Learning lmicley@vhslearning.org

Legacy Heritage Better Together intergenerational prgm.

Megan, offering classes over the summer to continue the program over the summer.

Irene - had program where they interviewed Holocaust survivors, now interviewing seniors; may not want to continue

Danielle in Houston - ready to get out. Jewish community isn't there yet. Students and parents don't want virtual. How to combine in-person and online. Added page to Website full of virtual summer opps. Sanitizing space is a concern for fall. The kids have been a good resource. People

have already started registering. 12th graders won't be going to policy conference, but they want some type of trip or last experience

Meir Sherer in MA - lots of restrictions; going under assumption that they're not in person in the fall. Most likely online; is taking registration. Asked the parents they (school) need to know where they are. Decision makers will be making their decision soon about in person school. They use space with a preschool so they cannot share their space. If they don't open in person, they can still run their program. The social aspect is a concern. 30 of the kids were able to order dinners to deliver meals and have some interaction. (They already had a dinner component which parents had already paid for). Seizing opportunities to show movies, have Q&A with the directors. Able to get low cost. Trying to tap into those resources they normally wouldn't have. Unpacked for Educators discounted a lot. Free movies to rent, for now. Operation Wedding, out of Israel, Anat Kalmanson, the attempted hijacking of a plane from the former USSR to Israel; available for Q&A.

Stacey David NJ - Wondering if anyone is considering an outdoor school. They're able to have 50 outdoors, as of now. Ilene - thinking of setting up a tent for outdoor options when they gather all together.

Irene - gov said they can open schools but sup't said it's up to each district. Not having in-person HHD services, but no decision on HHS

Nina - planning; Sunday eve 2 45-min sessions; start with dinner (grant funded) but they still plan to have electives and maybe have the kids together and the rest virtual

YOUTH GROUPS AND EVERYONE ELSE NOTES

1. Teens are not particularly good at social distancing, so I wonder, is it possible, even advisable, to try to get them together in person when you know they can't really keep their distance? Do the same cdc restrictions apply to teens or is there wiggle room for teens?
 - a. Small groups - smaller pods, allows for some control. Even bringing larger groups together but then breakout into smaller groups.
 - b. Battling human nature- People innately want to hug
 - c. Houston- Some opening, so far so good.
 - d. Facemasks
 - e. Plan A (back to normal) not perceived as an option until vaccine or cure.
 - f. Benefits to virtual allows for global jewish citizenship
 - g. Surveys indicate parents want in-person school next year (S. Florida)
2. How do you balance the need/want for in person connection with how regulations may adversely affect the integrity of a program
 - a. Regulations from public schools and considering where that sits with multiple school districts (concerns re: hot spot)
 - b. Integrity of the program that regulation effects.
 - c. Budget towards ensuring regulations
 - d. Knowing what support might exist to support emergency funds. Is it exclusively available to those in day school space?
3. what are the best ways to get the ideas/buy in from the teens vs their parents? Once a decision is made, how do we continue to keep the teens engaged/involved especially if parents don't agree
4. What are our goals? Are we primarily trying to get Jewish teens to socialize together, or are we trying to get them to engage with Judaism? It's a "both and" but whichever is primary changes how we design
5. Mental Health support for teens and Youth professionals
6. If event sizes need to be smaller and limited, how do we make sure everyone feels included?
 - a. (See answers in question 1)
7. What are other types of programs people are organizing for their teens? Did anyone else have an improvement when a teen program moved online? more participation, increased attendance
 - a. Here. Now offered programming that designed taking breaks from the screen
 - b. One youth group offered crafting night
 - c. (Naomi Barell) Internship program met through Zoom. Hadn't established in person relationships.

- d. One- on - One connection built in a socially distanced way. (matched)
- e. Social action- TeenAngel, groceries, calling seniors, gardening
- 8. My teens don't feel as connected to virtual programming and want no part in the planning and ownership.
 - a. Zoom fatigue- programming with minimal Zoom contact
- 9. Did anyone else have an improvement when a teen program moved online? more participation, increased attendance
 - a. Some social awkwardness

Considerations:

- **Public School policy**